



Grade 10



Weiser Writing Curriculum

The Weiser School District recognizes the importance of writing as one of the original 3 R's of education: reading, writing, and arithmetic. It is our goal to teach students the concepts and skills necessary to become proficient writers in a variety of genres. The district's elementary and secondary language arts teachers have created a comprehensive writing curriculum to accomplish this goal. The heart and soul of the district writing initiative is Write on Weiser! (WOW!) a semi-annual writing event for students to demonstrate their understanding of good writing principles and then apply them to a prompt (question).

Expected Learning Outcomes in writing for students in grade: 10

1. Read selected short stories and answer comprehension-based questions from the text
2. Identify & use the steps of the writing process when composing original essays
3. Understand the characteristics of personal narrative writing and demonstrate this genre in original pieces focusing on voice, ideas, organization, word choice, sentence fluency, conventions, & presentation
4. Identify the parts of speech and parts of sentences; distinguish between sentences, fragments, & run-ons; label declarative, interrogative, imperative, & exclamatory sentences
5. Recognize double negatives; define & use subject/verb agreement & pronoun/antecedent agreement
6. Understand the characteristics of persuasive writing and demonstrate this genre in original pieces focusing on voice, ideas, organization, word choice, conventions, sentence fluency, & presentation
7. Identify various phrases & clauses; identify simple, compound, complex, & compound-complex sentences; define parallelism & analyze examples
8. Comprehend the characterization, setting, & plot of Julius Caesar & produce an original creative project focusing on voice, ideas, o& presentation
9. Correctly use comma rules & punctuate dialogue
10. Identify & correct common usage problems

