



Weiser School District

Writing Curriculum

Grade Level: 2nd

	Concepts/Skills What concepts/skills will be taught?	Expected Learning Outcomes What do I want students to be able to do with the concepts and skills that are taught?	Suggested Activities What strategies will I use to present this material?	Resources What resources are needed to assist my instruction?	Assessment How will I know that students understand the concepts or can demonstrate the skills?
AUGUST	<p>Listening, Viewing, and Speaking</p> <p>Introduce Good Writing Traits</p>	<p>Utilize proper listening, viewing and speaking skills in the school setting.</p> <p>Understand good writing has specific individual traits.</p>	<p><u>Getting Started Unit</u></p> <p><u>Review and Extend Writing Trait Vocabulary</u></p> <p><u>Class Book</u> Each student will write a few descriptions of himself or herself. These can be written like a riddle or an interview. (ie; my eyes are...(blue), I have ... (hair). Etc.</p> <p><u>Class Observations-</u> have class look at a student, the student then goes out and changes on thing about themselves and let the other students figure out what is different.</p>	<p>HM English TG Pages 1A-10</p> <p>6+1 Traits of Writing Book</p> <p>Great Source Handbook</p>	<p>When the books are done, trade them between the second grade classes.</p>

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SEPTEMBER	Trait-Ideas	Generate ideas on a topic.	<p>Idea Map and put in front of their journal.</p> <p>Rd. <u>Wilfred Gordon McDonald Partridge</u> after reading the book, ask students to bring in an object. Share with class the object and its memory. The students write their memory. Ext. compile into a class book.</p> <p>Rd. <u>All The Places To Love</u> make mind movie, T/P/S a description web up ideas, Or draw a picture of favorite place and label. Ext. write about the place you love.</p> <p><u>Draw what you see and feel.</u> Choose a book to read aloud. While reading student may paint/draw what they see or feel. To extend, students write a sentence or two about their artwork.</p> <p><u>Oops where did the details go?</u> Take out the details from the story.</p>	<p>April 08 Inservice</p> <p>Great Source- <u>Books, Lessons, Ideas</u> page 19</p> <p>Great Source- <u>Books, Lessons, Ideas</u> page 24</p> <p>NWREL Binder pg. 123</p> <p>6+1 Traits of Writing Book</p>	
	The Writing Process	Become familiar with writing as a process and with writing process vocabulary.	Shared Writing (posted in hall) Write about your classroom, being sure to show with your words	HM English TG pg. 11-25	
	Personal Narrative	<p>Understand the value of a journal.</p> <p>Know and apply the form of a personal narrative.</p> <p>Develop ideas around a main topic.</p>	<p>Journal Writing - Generate 1-2 complete thoughts about a topic.</p> <p>Unit 2 Personal Narrative.</p>	<p>HM English TG pg. 26B</p> <p>HM English TG pg. 62-80</p>	Writing Sample

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SEPTEMBER	The Sentence	<p>Recognize a sentence.</p> <p>Identify the parts of a sentence.</p> <p>Determine the ending punctuation based on sentence type. Declarative, Interrogative, Exclamatory, Imperative</p>	<p>Lessons 1-9</p> <p>Revising Strategies: writing complete sentences.</p>	HM English TG Unit 1 Pages 26A-61	2 nd Grade Sentence Assessment

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OCTOBER	Trait-Organization	Identify the way variety of books are organized. Begin to write using logical sequence of beginning, middle, and end.	Read Aloud a Variety of Stories which are organized in different ways. (rhyming, repetition, plot, etc.) My Map Book A Life Map by Sara Fanelli Kids are shown a T-model Kids can map self or their life so far or own day ie soccer or dance practice. Helps to focus on beginning, middle, end, also basic sequencing. Listen for the End Read a short story aloud and ask students to listen for the ending. Can You Put These In Order? Have student order events in a story. Using four or more events. Expand list.	Jani Barker from Trait Workshop NWREL Binder page 125 NWREL Binder page 126 Great Source- <u>Books, Lessons, Ideas</u> 6+1 Traits of Writing Book	
	Imaginative Mode	Know the form of an imaginative story.	Shared Classroom Story - Write an imaginative story using organization. To extend, each student creates their own ending.	HM English TG Unit 4 pg. 133A-155	
	Personal Narrative	Write to the WOW prompt using narrative form and good ideas.			Fall WOW

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OCTOBER	Capitalization & Punctuation	Learn and demonstrate basic capitalization rules. Learn and demonstrate basic rules of ending punctuation and commas.	Lessons 1-8 Revising Strategies: writing correct sentences.	HM English TG Unit 9 Pg. 296A-314	2 nd Grade Capitalization & Punctuation Assessment

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NOVEMBER	Trait- Word Choice	Identify authors' use of good word choice. Use alternative words in writing.	<p><u>Listen!</u> During listening, choose one or two favorite words to share with partner or class.</p> <p>Get A Word-a-Day Calendar Give a new word to the class, one child has the real definitions. Class tries to guess real meaning.</p> <p>Is This Appropriate? Write two very different versions of one note, have students decide which note goes to whom?</p> <p><u>Today I Feel Silly and Other Moods That Make My Day</u> by Jamie Lee Curtis. Share book and illustrations then brainstorm as many words as you can to describe how people and yourself feel from day to day. Talk about reasons for mood changes. Students write and illustrate a description of their mood that day.</p>	<p>NWREL Binder page 132</p> <p>NWREL Binder page 133</p> <p>NWREL Binder page 133</p> <p>Great Source- <u>Books, Lessons, Ideas</u> page 87</p>	
	Personal Narrative	Apply the form of a personal narrative	<p>Journal Writing</p> <p>Thankful Things Narrative – students write about those things they are most thankful for and why.</p>	<p>HM English TG 62B</p> <p>6+1 Traits of Writing Book</p>	Writing Sample, containing 3-4 complete thoughts and good word choice.

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NOVEMBER	Nouns & Pronouns Verbs	Know and use nouns correctly. Know and use pronouns correctly. Know and use verbs correctly.	Lessons 1-8 Revising Strategies: Combining Sentences Revising Strategies: Writing Clearly with Nouns Revising Strategies: Exact Nouns Lessons 1-4 Revising Strategies: Combining Sentences and Action parts	HM English TG Unit 3 Pages 92A-112 HM English TG Unit 5 Pages 162A-172	2 nd Grade Nouns & Pronouns Assessment 2 nd Grade Verbs Assessment

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DECEMBER	Trait Review - Ideas Trait Review - Organization	Generate and develop ideas. Organize ideas and details in a logical way.	A Gift- Students identify an object (toy, game, etc.) that they want to receive as a gift. They will give it a nonsense name and then describe it so that other students can recognize/identify the item. Sell This Word Write a nonsense word on the board-ie "Geriplotz". Ask students to write a brief advertisement that would convince someone to buy a geriplotz. Read ads aloud to each other. Talk about what makes the ads convincing. Broken Blatnik Tell students "you have a broken blatnik. What are you going to do about it? List on the board all the things student suggest doing for a broken blatnik. Draw attention to range of suggestions. Ask them what part their imaginations played in their suggestions. Talk about the use of imagination to fill in the blanks.	6+1 Traits Great Source- <u>Books, Lessons, Ideas</u>	
	Friendly Letters	Know the form of a friendly letter. Identify the parts of a friendly letter. Write a friendly letter with multiple sentences to add detail in a logical order.	Friendly Santa Letters (letters will be sent to the newspaper)	HM English TG Pages 84-87	2 nd Grade Friendly Letter Test.

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JANUARY	Adjectives	Know and use adjectives correctly.	Lessons 1-5 Revising Strategies: Expanding Sentences Revising Strategies: Combining Sentences Revising Strategies: Antonyms	HM English TG Unit 7 Pages 238A-265	2 nd Grade Adjective Assessment

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FEBRUARY	Trait – Sentence Fluency	Identify that sentences are different in beginning and length. Write using a variety of sentence beginnings and lengths.	Share Rhythmic Language Poetry with creative rhymes and natural language works best. Share Two Versions Writing with the same content but a very different sound. Write one with short choppy sentences. Ask students which they prefer and why. Help students hear the differences. Chorale Read Poetry Divide in groups and let students practice reading the words and phrases. Focus on the flow created by sentence length variety.	NWREL Binder page 135 NWREL Binder page 135 <u>Joyful Noise Poems for Two Voices</u> Paul Fleischman <u>Great Source- Books, Lessons, Ideas</u> 6+1 Traits of Writing Book	
	Informative writing-Research	Hear, organize, and restate facts in a written format.	Present Non Fiction Material (books, Magazines, Videos) Flip books (Social Studies Link) Class Magic School Bus Book (Science Link)	Non-Fiction Read Aloud Books Weiser 2 nd Grade Social Studies and Science Curriculum	Writing Sample showing sentence fluency.

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February	Verbs	Use helping verbs correctly.	Lessons 5-10	HM English TG Unit 7 Pages 173-205	2 nd Grade Verb Assessment

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MARCH	Trait - Conventions	Utilize appropriate conventions for grade level	School-wide activities		
	Trait Review - Word Choice	Writes with a variety of words to create images or add clarity, detail. Uses descriptive words and phrases	Students choose a piece of writing from their writing folder to revise for word choice.	Student Writing Folder	
	Trait Review – Organization	Develop a strong, identifiable beginning, middle, and ending.	<u>Gasp</u> by Terry Denton. Read aloud the book except the last few pages and ask students to determine the ending. Have students write their own ending. Was THAT the End??!! As you're reading, omit the end and ask the students to come up with their own ending.	Staff Development April 2007 page 69 Staff Development April 2007 page 69 <u>Great Source- Books, Lessons, Ideas</u>	
	Narrative	Write a narrative with ideas that stay on topic and organized with a beginning, middle, and ending,	Practice WOW! prompt	Grade Level Developed Prompt	Spring WOW!

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March	<p>Capitalization & Punctuation</p> <p>Nouns with Possessive "S"</p>	<p>Correctly use quotation marks with appropriate commas.</p> <p>Correctly add apostrophes and the letter <i>s</i> to nouns to show ownership.</p> <p>Correctly add apostrophes to plural nouns to show ownership.</p>	<p>Lessons 9-10</p> <p>Macaroni Quotation Marks – students create dialogue for clever pictures. They use macaroni noodles in place of quotation marks.</p> <p>Lessons 9-10</p>	<p>HM English TG Unit 9 Pages 315-339</p> <p>HM English TG Unit 3 Pages 113-133</p>	

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APRIL	<p>Trait – Presentation</p> <p>Informational Writing: Observation</p> <p>Opinion</p>	<p>Give consideration to the overall appearance of written work</p> <p>Write observations about butterflies.</p> <p>Express an opinion and persuade the reader</p>	<p>Preparing student work for ABC Day in May.</p> <p>Butterfly Journals (Science Link)</p> <p>Introduce through shared writing- Earth Day Opinion Essay</p>	<p>6+1 Traits of Writing Book</p> <p>2nd Grade Science Curriculum</p> <p>HM English TG 304-367</p>	

