

Weiser School District

Writing Curriculum

Grade Level: 4

	Concepts/Skills What concepts/skills will be taught?	Expected Learning Outcomes What do I want students to be able to do with the concepts and skills that are taught?	Suggested Activities What strategies will I use to present this material?	Resources What resources are needed to assist my instruction?	Assessment How will I know that students understand the concepts or can demonstrate the skills?
AUGUST	<p>Incorporate daily journal activities.</p> <p>Writing Process</p>	<p>Understand and apply components of the Writing Process</p>	<p>Set aside 5-10 minutes each day. Give students a prompt for the writing each time.</p> <p>Getting Started: The Writing Process</p>	<p>Put up 6 Traits poster in room. Start a file system to save students' writing samples.</p> <p>Students will use spiral notebooks for journals. Prompts will come from Introduction to 6 Trait Writing, Daily Warm-Ups, HM text, or other sources.</p> <p>HM pp. 7-27</p>	<p>Descriptive Writing Samples (draft, revisions, published copy)</p>

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SEPTEMBER	Ideas	Understand and apply components of the Writing Process: Pre-write, Draft, Revise, Proofread, and Publish	Continue with daily journal activities using the Ideas section of 6 Traits.	Introduction to 6 Trait Writing pp. 1-22	Self-Assess Using Student Publishing Checklist for Ideas then meet with teacher to discuss self-assessment
	The Sentence	Classify and write four sentence types: <ul style="list-style-type: none"> • Declarative/Statement • Interrogative/Question • Exclamatory/Exclamation • Imperative/Command Identify and write simple and complex sentences	HM Unit 1: Lessons 1-7	HM text pp. 31-62	HM Text Unit 1 Assessment Choose from assessments pp. 51-55
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> -Revise and Edit Personal Narrative for Ideas	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Ideas Using Six Traits Rubric

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OCTOBER	Prepare for WOW! Organization	Identify and use in different types of writing: <ul style="list-style-type: none"> • main ideas and supporting details • logical sequencing • strong leads and conclusions 	Continue with daily journal activities using the Organization section of 6 Traits.	Introduction to 6 Traits pp. 23-30	Self-Assess Using Student Publishing Checklist for Organization then meet with teacher to discuss self-assessment
	Nouns	Explain and correctly use Parts of Speech: Nouns, Verbs, Adjectives, Adverbs, and Pronouns	HM Unit 2: Lessons 1-7	HM Text pp. 66-87	HM Text Unit 2 Assessment Choose from assessments pp. 82-87
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> -Revise and Edit Personal Narrative for Organization	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Organization Using Six Traits Rubric

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NOVEMBER	Organization	Identify and use in different types of writing: <ul style="list-style-type: none"> • main ideas and supporting details • logical sequencing • strong leads and conclusions 	Continue with daily journal activities using the Organization section of 6 Traits.	Introduction to 6 Traits pp. 23-30	Self-Assess Using Student Publishing Checklist for Organization then meet with teacher to discuss self-assessment
	Verbs	Explain and correctly use Parts of Speech: Nouns, Verbs, Adjectives, Adverbs, and Pronouns	Unit 3: Lessons 1-10 End of Unit Assessment	HM Text pp. 96-134	HM Text Unit 3 Assessment Choose from assessments pp. 120-124
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> -Revise and Edit Personal Narrative for Organization	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Organization

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DECEMBER	Voice	Determine the audience, purpose, and point of view of compositions	Continue with daily journal activities using the Voice section of 6 Traits.	Introduction to 6 Traits pp. 36-53	Self-Assess Using Student Publishing Checklist for Voice then meet with teacher to discuss self-assessment
	Adjectives	Explain and correctly use Parts of Speech: Nouns, Verbs, Adjectives, Adverbs, and Pronouns	Unit 4: Lessons 1-6 End of Unit Assessment	HM Text pp. 136-164	HM Text Unit 4 Assessment Choose from assessments pp. 150-154 HM Text Cumulative Review Test pp. 155-158
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> -Revise and Edit Personal Narrative for Voice	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Voice

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JANUARY	Voice	Determine the audience, purpose, and point of view of compositions	Continue with daily journal activities using the Voice section of 6 Traits.	Introduction to 6 Traits pp. 36-53	Self-Assess Using Student Publishing Checklist for Voice then meet with teacher to discuss self-assessment
	Capitalization and Punctuation	Edit for conventions: <ul style="list-style-type: none"> • Spelling • Grammar • Capitalization • Punctuation 	HM Unit 5: Lessons 1-9 End of Unit Assessment	HM Text pp. 166-202	HM Text Unit 5 Assessment Choose from assessments pp. 189-193
	Thank-You Note (Friendly Letter) Persuasive Writing	Use a variety of writing modes including descriptive, expository, narrative, expressive, and persuasive	HM Unit 8 HM Unit 13	HM Text pp. 295-296 HM Text pp. 447-468 Suggested Prompts p.467	Friendly Letter Writing Sample Evaluating Your Persuasive Essay – Blackline Master 13-4

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FEBRUARY	Word Choice	Identify and use in writing: <ul style="list-style-type: none"> • descriptive adjectives • strong verbs • specific nouns 	Continue with daily journal activities using the Word Choice section of 6 Traits.	Introduction to 6 Traits pp. 31-35	Self-Assess Using Student Publishing Checklist for Word Choice then meet with teacher to discuss self-assessment
	Pronouns	Explain and correctly use Parts of Speech: Nouns, Verbs, Adjectives, Adverbs, and Pronouns	HM Unit 6: Lessons 1-7 End of Unit Assessment	HM Text pp. 204-232	HM Text Unit 6 Assessment Choose from assessments pp. 222-225
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> - Revise and Edit Personal Narrative for Word Choice	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Word Choice

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MARCH	Sentence Fluency	Identify and write simple and complex sentences	Continue with daily journal activities using the Sentence Fluency section of 6 Traits.	Introduction to 6 Traits pp. 54-60	Self-Assess Using Student Publishing Checklist for Sentence Fluency then meet with teacher to discuss self-assessment
	Adverbs and Prepositions	Explain and correctly use Parts of Speech: Nouns, Verbs, Adjectives, Adverbs, and Pronouns	HM Unit 7: Lessons 1-5 End of Unit Assessment	HM Text pp. 234-263	HM Text Unit 7 Assessment, Choose from assessments pp. 250-254
	Personal Narrative	Recognize, describe, and use the Six Traits of Writing	HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i> -Revise and Edit Personal Narrative for Sentence Fluency	HM Text pp.274-296	Assess <i>My Most Important Lesson</i> for Sentence Fluency

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APRIL	<p>Conventions</p> <p>Review from Units 1-7</p> <p>Personal Narrative</p> <p>ISAT Review</p>	<p>Edit for conventions:</p> <ul style="list-style-type: none"> • Spelling • Grammar • Capitalization • Punctuation <p>Recognize, describe, and use the Six Traits of Writing</p>	<p>Continue with daily journal activities using the Conventions section of 6 Traits.</p> <p>Review and Reteach</p> <p>HM Unit 8: Writing a Personal Narrative: <i>My Most Important Lesson</i>-Revise and Edit Personal Narrative for Conventions</p> <p>CPS activity or ISAT Language Usage overheads</p>	<p>Introduction to 6 Traits pp. 61-81</p> <p>HM Text Units 1-7</p> <p>HM Text pp.274-296</p> <p>Supplemental material from Workbook Plus and Reteaching Workbook</p>	<p>Self-Assess Using Student Publishing Checklist for Conventions then meet with teacher to discuss self-assessment</p> <p>HM Text Cumulative Review Test pp. 255-258</p> <p>Assess <i>My Most Important Lesson</i> for Conventions</p> <p>ISAT Language Usage Test</p>

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MAY	Revision and Publishing Expository Writing	Recognize and describe the Six Traits of Writing. Use a variety of writing modes including descriptive, expository, narrative, expressive	Revise saved writing samples, applying knowledge of the 6 Traits. Write an expository essay or report in Language, Science, or Social Studies to include the 6 Traits elements.	Writing Sample Folder HM text: Unit 11: pp. 368-397 Appropriate Fourth Grade Curriculum	Assess Personal Narrative for all traits and publish Expository Writing Sample