



Grade 4

Weiser Writing Curriculum

The Weiser School District recognizes the importance of writing as one of the original 3 R's of education: reading, writing, and arithmetic. It is our goal to teach students the concepts and skills necessary to become proficient writers in a variety of genres. The district's elementary and secondary language arts teachers have created a comprehensive writing curriculum to accomplish this goal. The heart and soul of the district writing initiative is Write on Weiser! (WOW!) a semi-annual writing event for students to demonstrate their understanding of good writing principles and then apply them to a prompt (question).

Expected Learning Outcomes in Writing for students in grade: 4

1. Identify and write simple and complex sentences
2. Classify and write four sentence types: Declarative/Statement, Interrogative/Question, Exclamatory/Exclamation, Imperative/Command
3. Understand and apply components of the Writing Process: Pre-write, Draft, Revise, Proofread, and Publish
4. Recognize, describe, and use the Six Traits of Writing: Ideas, Organization, Voice, Word Choice, Sentence Fluency, and Conventions
5. Identify and use in different types of writing: main ideas and supporting details, logical sequencing, and strong leads and conclusions
6. Determine the audience, purpose, and point of view of compositions
7. Identify and use in writing: descriptive adjectives, strong verbs, and specific nouns
8. Edit for Conventions: spelling, grammar, capitalization, and punctuation
9. Explain and correctly use Parts of Speech: nouns, verbs, adjectives, adverbs, and pronouns
10. Use a variety of writing modes including descriptive, expository, narrative, expressive, and persuasive

