

Weiser School District

Writing Curriculum

Grade Level: 6

	Concepts/Skills What concepts/skills will be taught?	Expected Learning Outcomes What do I want students to be able to do with the concepts and skills that are taught?	Suggested Activities What strategies will I use to present this material?	Resources What resources are needed to assist my instruction?	Assessment How will I know that students understand the concepts or can demonstrate the skills?
AUGUST			Base line writing sample	Teacher made prompt	
	Rubrics		Student discuss and generate rubric for good writing.		

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SEPTEMBER	Writing Process		Review the steps of the writing process. Prewrite Drafting Revision Editing Publishing	Houghton Mifflin Text Charts for Writing Notebook Room Poster	
	Narrative Writing	Students will use the steps writing process while writing a narrative story.	Students will read “The Jacket” by Gary Soto. Review the steps of the writing process.	Gary Soto - “The Bike”	Students will write a narrative story about a bike incident, and demonstrate use of the writing process.
	6 Traits Rubrics	Students will be able to identify the traits of good writing.	Students will review the 6 Traits Rubric	Student Friendly 6 traits chart	The students will use their own rubrics for the traits of good writing, and align their own with the 6 Traits Rubric.
	Descriptive Writing Trait Focus Ideas Conventions Grammar Focus Adjectives Capitals & Punctuation	Students will have a clear focus in their writing. Students will use revision techniques when they write.	Review of colorful adjectives Beginning and end punctuation Practice revision techniques with adjectives and adverbs, as well as capitalization and punctuation	Show don't tell - Worksheet Gary Soto - World of Lit. Houghton Mifflin Unit 4 Unit 5	Students will write a clearly focused descriptive paper. Student will demonstrate their skill of revision by revising for conventions.

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OCTOBER	RAFT Writing Descriptive Trait Focus Word Choice Voice		1 .Review papers for Voice and Word choice 2. Voice - Love words Word Choice - 5 senses 3. RAFT - Love letter to a Jolly Rancher.	Thesaurus 6 Traits Rubric	
	Descriptive Writing Trait Focus Organization Word Choice Voice	Students use catchy beginnings and satisfying endings when they write.	Students will brainstorm creepy-crawly things, tell stories, prepare creepy word lists, and talk about feelings. Study beginnings and endings.	Harry Potter video on spiders.	Students will write a “Creepy Crawler” essay. They will demonstrate good organization, appropriate word choice and voice as measured by the 6 traits rubric.
	Expository Writing Trait Focus Sentence Fluency Revision	Students will demonstrate the ability to write an expository essay, with varied sentence beginnings.	Students will study a DWA prompt and finding the parts of an expository essay . As a class they will work through each step of the writing process. Revise for varied sentence beginnings	Idaho DWA Prompts for 7 th grade Houghton Mifflin	Students will write to a DWA prompt. They will use the writing process, and revise their paper for varied sentence beginnings.
	Fall WOW		WOW Paper	State of Idaho Rubric	Student self Scoring of rough Draft. Staff Scoring

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NOVEMBER	Technical Writing Trait Focus Organization Presentation Ideas Word Choice Voice	Student will be able to write a technical document focused around the 6 traits.	Thanksgiving Restaurant Menu Now/ Then	Internet information on Menu setup Research first Thanksgiving	Students will design a menu around a central theme with careful thought about the following traits: organization, presentation, ideas, word choice, and voice.
	Expository Writing		DWA Practice prompt		Student self score with State of Idaho Rubric

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DECEMBER	DWA Practice		7 th Grade DWA		Holistic Scoring
	Creative Writing		Story Maps Topic - Student Choice		6 Traits Rubric
	Poetry Trait Focus Sentence Fluency Word Choice	Students will demonstrate sentence fluency and thoughtful word choice when writing poetry.	Students will study different types of poems. They will create word list and practice fluid sentences	<u>Poetry A to Z</u>	Students will create a poetry notebook of 5 different types of poetry. They will demonstrate sentence fluency and word choice according to the 6 traits rubric.

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JANUARY	Letter Writing Unit Thank you Friendly Business: Complaint Request	Students will use the correct format when writing letters.	Students will study the different types of letters and the difference between a friendly letter and a business letter.	Houghton Mifflin Text	Students will create a portfolio of different types of letters. They will use the correct format for each type of letter.
	Research Paper Trait Focus Organization Presentation Paraphrasing Outlining	The student will use research to support writing, and	Students will read and research a Canadian Province. They will practice note-taking, outlining, and paraphrasing.	Houghton Mifflin Unit 11	Students will write an organized research paper about Canada. They will demonstrate the ability to paraphrase and organize information into a report.
	Grammar Focus Nouns	Students will identify and use nouns correctly.	Using the textbook, students will practice identifying and naming the different types of nouns.	Houghton Mifflin Unit 2	Students correct writing where nouns are used incorrectly.

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FEBRUARY	Grammar Focus Verbs Verb Essay	Student will use verbs correctly.	Using the textbook, students will practice identifying and choosing appropriate verb usage. Action Packed Story	Houghton Mifflin	Students will write a verb essay in which they demonstrate the use vivid verbs when describing action in the story.
	Expository Essay		Compare and Contrast Essay 1. Movie at home to Theater 2. Book to movie 3. Yourself to fictional character.	Unit 10 Houghton Mifflin	

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MARCH	Creative Writing		Aztec or Maya Historical Fiction	<u>Spirit of the Jaguar</u> Video	6 Traits Rubric Facts from video
	Grammar Focus Adjectives Adverbs	Students will demonstrate knowledge of correct usage of modifiers in writing.	Using the textbook for practice students will complete assignments focused on adjectives and adverbs.	Unit 4 and Unit 5	Students will identify and use modifiers in writing correctly.
	Expository Essay		Practice DWA prompt (Prep for spring WOW)		

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APRIL	Grammar Focus Pronouns	Students identify correct use of pronouns along with their antecedents.	Practice finding and correctly using pronouns and antecedents using the textbook.	Houghton Mifflin Unit	Student will correct misused pronouns.
	Spring WOW		WOW Writing		Student assess rough draft Teachers score paper DWA Rubric
	Grammar Focus Prepositions	Students will identify correct use prepositions	Using Unit 7 of the Houghton Mifflin test the student will practice correct use of prepositions	Unit 7	Student will correct misused prepositions
	Opinion Writing Trait Focus Organization Word Choice Voice	Students will be able to express an opinion in writing.	Brainstorm the following topics 1. School Rules 2. Best Sport 3. Movie Review	Houghton Mifflin Unit 8	Student will write an opinion paragraph that clearly states their opinion, back that up with reasons, followed by personal examples.

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MAY	Persuasive Writing Trait Focus Organization Voice	The student will be able to persuade others using opinions reasons and examples.	Using the Houghton Mifflin activities on persuasive writing students will practice clearly stating goals, opinions, reasons, examples or facts.	Houghton Mifflin Unit 9	Student will write a letter to the principal persuading him to vote for /against school uniforms.
	Self Evaluation	Each student will evaluate writing improvement for the year.	Students will compare their beginning of the year baseline writing with the last persuasive essay. .	Portfolio of student writings	Students will write a persuasive paper based on the beginning of the year baseline prompt. They will focus on their goal, expressing their opinion, and backing it up with examples and facts.