

The Weiser School District endorses the parent involvement goals of Title I and encourages the regular participation of parents of Title I eligible children in all aspects of the District's education program as required by Section 118(a) of the Elementary and Secondary Education Act (ESEA). The education of children is viewed by the District as a cooperative effort between parents, school, and community. In this policy the word "parent" also includes guardians and other family members involved in supervising the child's participation in school.

Pursuant to federal law, the District will develop jointly with and distribute to the parents of children participating in a Title I program, a written parent involvement policy. Such policy will be made available to the local community and updated periodically in an understandable format and to the extent possible, in a language the parents can understand. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English Proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

ANNUAL MEETING

Each year an annual meeting of Title I parents will be held at Title I schools. All parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program of the school for the next school year. Activities to fulfill the requirements for parental-involvement goals shall be presented at this meeting.

In addition to the required annual meeting, additional meetings shall be held at various times of the year for parents of children participating in the Title I program. These meetings shall be used to provide parents with:

1. Information about all programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and in the process of school review and improvement; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the District level. The school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Title I funding, if sufficient, may be used to facilitate these parent meetings and to promote parent attendance including offering flexible times and places for such meetings and, when feasible, assist with transportation, child care, and other related services such as translation and interpretation. The district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Migrant programs, after-school programs, home instruction programs for preschool students, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

SCHOOL/PARENT COMPACTS

Each school in the District receiving Title I funds shall develop jointly with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff, and students share the responsibility for improved student academic achievement in meeting state standards. The "School-Parent Compact" shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extra curricular time; and
3. Address importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Legal Reference: P.L. 107-110, "No Child Left Behind Act of 2001", Title I – Improving the Academic Achievement of the Disadvantaged, § 1118 Section 118(a)(2) of the Elementary and Secondary Education Act (ESEA)

ADOPTED:
11/12/07

AMENDED:
02/04/13