



Weiser School District #431

Self Assessment and Professional Learning Plan



The purpose of this tool is to assist you in highlighting areas of strength and identifying areas you would like to improve in your teaching preparation and performance, and to help you develop a Professional Learning Plan. Carefully reflect on each component and select the Level of Performance descriptor you think best represents your current performance level for each component. For a more complete explanation of the levels of performance key go to The Danielson Framework for Teaching, 2013 Edition, which can be found on the district website under Staff Resources.

Name Date Building

Levels of Performance Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished

Domain 1: Planning and Preparation

| | |
|---|----------------------|
| 1a. Demonstrating Knowledge of Content and Pedagogy | <input type="text"/> |
| 1b. Demonstrating Knowledge of Students | <input type="text"/> |
| 1c. Selecting Instructional Outcomes | <input type="text"/> |
| 1d. Demonstrating Knowledge of Resources | <input type="text"/> |
| 1e. Designing Coherent Instruction | <input type="text"/> |
| 1f. Assessing Student Learning | <input type="text"/> |

Domain 2: Learning Environment

| | |
|--|----------------------|
| 2a. Creating an Environment of Respect and Rapport | <input type="text"/> |
| 2b. Establishing a Culture for Learning | <input type="text"/> |
| 2c. Managing Classroom Procedures | <input type="text"/> |
| 2d. Managing Student Behavior | <input type="text"/> |
| 2e. Organizing Physical Space | <input type="text"/> |

Domain 3: Instruction and Use of Assessment

| | |
|--|----------------------|
| 3a. Communicating with Students | <input type="text"/> |
| 3b. Using Questioning and Discussion Techniques | <input type="text"/> |
| 3c. Engaging Students in Learning | <input type="text"/> |
| 3d. Using Assessment in Instruction | <input type="text"/> |
| 3e. Demonstrating Flexibility and Responsiveness | <input type="text"/> |

Domain 4: Professional Responsibilities

| | |
|---|----------------------|
| 4a. Reflecting on Teaching | <input type="text"/> |
| 4b. Maintaining Accurate Records | <input type="text"/> |
| 4c. Communicating with Families | <input type="text"/> |
| 4d. Participating in a Professional Community | <input type="text"/> |
| 4e. Growing and Developing Professionally | <input type="text"/> |
| 4f. Showing Professionalism | <input type="text"/> |

Self Evaluation: Relative Strengths

1. Select a component of the Danielson Framework that is a relative strength for you

1.a. Evidence that this is a relative strength

2. Select a 2nd component of the Danielson Framework that is a relative strength for you

2.a. Evidence that this is a relative strength

Professional Learning Plan: Areas Identified for Improvement

1. Select a component of the Danielson Framework you would like to improve upon

1.a. What steps will you take to improve in this area?

2. Select a 2nd component from the Danielson Framework you would like to improve upon

2.a. What steps will you take to improve in this area?

Summary of Results

3. (a) Were you able to accomplish your improvement goals?

(b) What evidence can you provide that your goals were met?

(To be completed by the certified staff member and shared with their evaluator)

Date Reviewed

Signature of Certified Staff Member _____

Signature of Administrator _____