

# Weiser School District

## Summative Evaluation Form for *Teachers*



High Achievement,  
Responsible Citizenship  
WEISER SCHOOLS

Name \_\_\_\_\_

School \_\_\_\_\_

Assignment \_\_\_\_\_

Years in the district \_\_\_\_\_

### Overall Levels of Performance

Unsatisfactory  
Basic  
Proficient  
Distinguished

Descriptions for the levels of performance are based on Enhancing Professional Practice: A Framework for Teaching, 2nd Ed., by Charlotte Danielson.

Overall Level of Performance for this evaluation

Was parent/guardian input considered in this evaluation?

How was parent/guardian input collected?

Is this teacher currently on an improvement plan?

Teachers on an administrative improvement plan at the time of this evaluation will be reported as Basic overall.  
Teachers on probation (IC 33-515) at the time of this evaluation will be reported as Unsatisfactory overall.

Were at least two observations used for this evaluation?

Observation #1

Observation #2

Does this teacher have a Professional Learning Plan?

Date Reviewed

### DOMAIN 1: PLANNING AND PREPARATION

Performance Level

1a. Demonstrating Knowledge of Content and Pedagogy.

1b. Demonstrating Knowledge of Students

1c. Setting Instructional Outcomes

1d. Demonstrating Knowledge of Resources

1e. Designing Coherent Instruction

1f. Designing Student Assessments

Overall Level of  
Performance for Domain 1:  
Planning and Preparation

Comments regarding Planning and Preparation

### DOMAIN 2: THE CLASSROOM ENVIRONMENT

Performance Level

2a. Creating an Environment of Respect and Rapport

2b. Establishing a Culture for Learning

2c. Managing Classroom Procedures

2d. Managing Student Behavior

2e. Organizing Physical Space

Overall Level of  
Performance for Domain 2:  
The Classroom  
Environment

Comments regarding The Classroom Environment

**DOMAIN 3: INSTRUCTION**

Performance Level

- 3a. Communicating with Students
- 3b. Using Questioning and Discussion Techniques
- 3c. Engaging Students in Learning
- 3d. Using Assessment in Instruction
- 3e. Demonstrating Flexibility and Responsiveness


Overall Level of  
Performance for Domain 3:  
  
Instruction

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Comments regarding Instruction

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**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

Performance Level

- 4a. Reflecting on Teaching
- 4b. Maintaining Accurate Records
- 4c. Communicating with Families
- 4d. Participating in a Professional Community
- 4e. Growing and Developing Professionally
- 4f. Showing Professionalism


Overall Level of  
Performance for Domain 4:  
  
Professional  
Responsibilities

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Comments regarding Professional Responsibilities

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**Objective Measures of Student Achievement or Growth**

Select the assessment tool(s) used for measuring student achievement and/or growth. Idaho Code 33-1001(12)

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> ISAT                | <input type="checkbox"/> Teacher constructed assessment | <input type="checkbox"/> District adopted assessment | <input type="checkbox"/> College entrance exams (SAT, ACT) |
| <input type="checkbox"/> IRI                 | <input type="checkbox"/> Performance based assessment   | <input type="checkbox"/> Student learning objectives | <input type="checkbox"/> Advanced Placement exams          |
| <input type="checkbox"/> End of Course Exams | <input type="checkbox"/> Pre and Post Tests             | <input type="checkbox"/> Formative assessment        | <input type="checkbox"/> Professional Technical exams      |

Description of Achievement or Growth Target

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Level of Performance for the selected Achievement or Growth Target

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The Idaho State Board of Education requires that there be a minimum of one (1) written evaluation in each of the annual contract years of employment for all certificated instructional employees and that the evaluation be completed no later than June 1st of each year. IDAPA rules (08.02.02.120.02 and 03 also specify that a majority of the evaluation ratings be based on professional practice aligned with the Charlotte Danielson Framework for Teaching, 2nd Edition. The measures included in the professional practice portion of the evaluation shall include a minimum of two (2) documented observations annually, with at least one (1) observation completed before January 1 of each year. All instructional staff evaluation ratings must in part be based on measurable student achievement, as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one (1) year or both years' data.

Evaluator: \_\_\_\_\_

Signature: \_\_\_\_\_

Date Reviewed

Teacher: \_\_\_\_\_

Signature: \_\_\_\_\_

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